Creating an Enabling Environment for Youth Living with HIV to Access Health and Well-being: A Case Study in Four Rwandan Cities

#### Presenter:

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September 25-27, 2023 | RAI Amsterdam Convention Center

X City of X Amsterdam X GGD X Amsterdam





FAST-TRACK CITIES 2023

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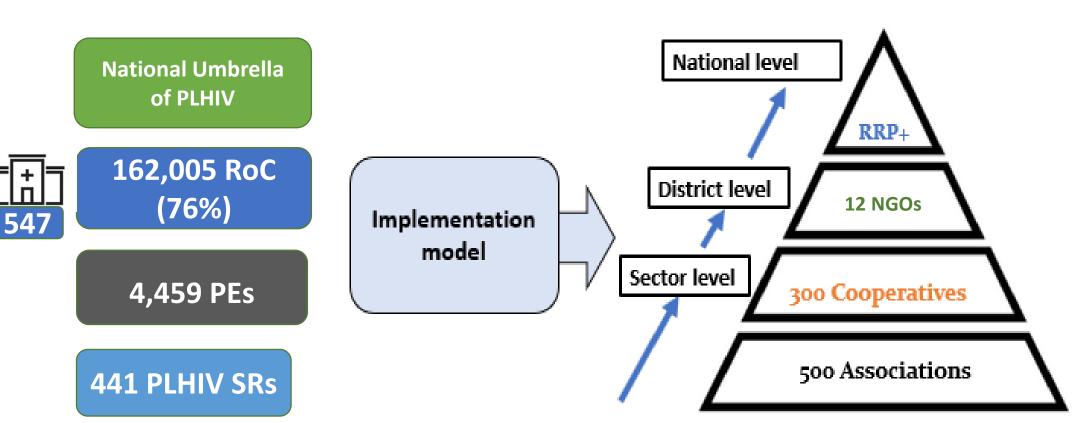
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#### FAST-TRACK CITIES 2023

### Background RRP+: Rwandese Network for People living with HIV

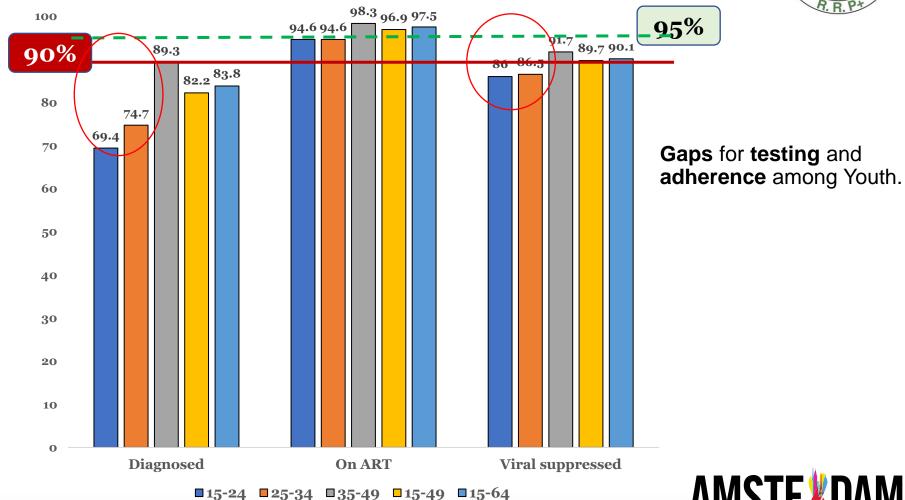




### Background

**Rwanda** among top 5 countries to achieve 95-95-95

Source: UNAIDS, July 23, 2023





Fast-Track Cities 2023 • September 25-27, 2023

Source: RPHIA 2018-2019



### A human-rights based approach



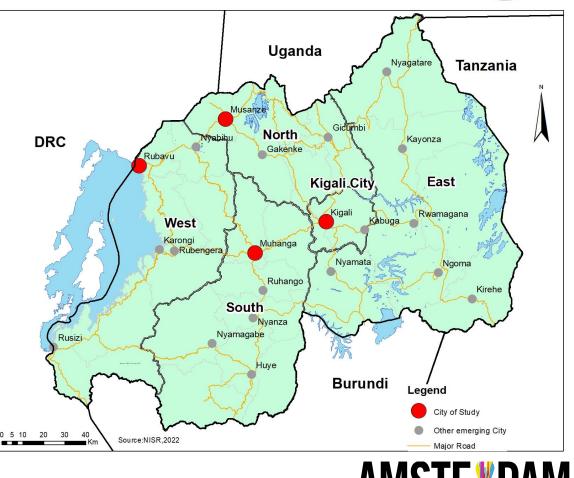
**Contribution to SGD 3** Ensure healthy lives and promote wellbeing for all at all ages





### Scope of the intervention

- Target area: City of Kigali and 3 secondary cities with high levels of HIV prevalence (Rubavu, Musanze, Muhanga)
- **Objective**: Facilitate an inclusive access to health services and wellbeing of all YLHIV, including FSW, teen mothers (TM) and MSM
- Time: March December 2022





## Methodology



<u>**7 FGD</u>** 133 Youths Youth challenges, barriers to achieve 3 UNAIDS targets And Rapid assessment on mental health (WHO Well-Being Index)</u>



ASSESSMENT FIRST YOUTHS' PROPOSALS

<u>4 Community Dialogues</u> 68 duty bearers, 57 right holders Discuss challenges

#### <u>National Dialogue</u> 45 right holders and duty bearers discussions of findings and proposals



MUTUAL UNDERSTANDING MORE PROPOSALS



EVIDENCE-BASED ADVOCACY AGREED RECOMMENDATIONS

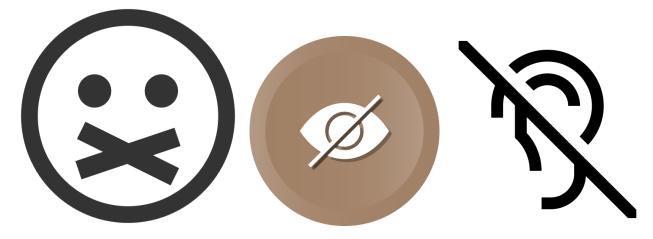


3 steps



# Key Findings and recommendations

- 1. CONFIDENTIALITY, TO PREVENT (FEAR OF) STIGMA AND DISCRIMINATION
- 2. COMMUNICATION
- 3. FOOD SECURITY
- 4. MENTAL HEALTH





### **Key Finding - Confidentiality** At school: Impact on adherence and school drop out

- Students keep their ART in dormitory, are seen and asked by others what this is, why they take drugs every day;
- Public checking point at school to expose drugs and increase stigma
- ✓ Appreciation:
  - ✓ MINEDUC has drafted guidelines to fight stigma for People LHIV and other manage chronical diseases at school;
  - ✓ **RBC** is training school authorities







#### FAST-TRACK CITIES 2023

### Key Findings - Confidentiality

- Youth do not like waiting in ARV services mixed with adults
  - ✓ Organise specific time slots for youth
- Fear of disclosure of HIV status by peers and care providers and peers without consent
  - ✓ Feedback to peers, HCPs, RBC and MoH







### **Key Findings - Confidentiality**



✓ Visibility of ARV services (location and labelling) to be reduced







ARV service together with administration



### **Key Findings**

- 1. CONFIDENTIALITY, STIGMA AND DISCRIMINATION
- 2. COMMUNICATION
- 3. FOOD SECURITY
- 4. MENTAL HEALTH

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- ✓ On positive & *negative* impacts of ARV
  ✓ *Respectful* care for *inclusive* care
- *Empower* youth to better manage themselves and protect others.

### Communicate

- Exact Viral Load results: Add VL result on card;
- ✓ VL results meaning

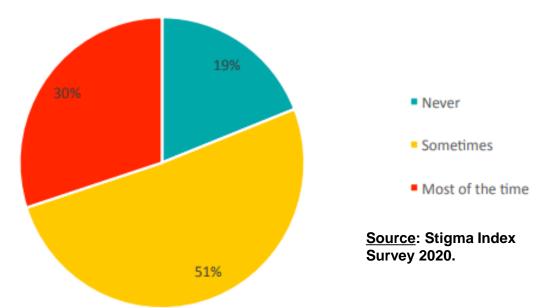


### **Key Finding**

Food insecurity negatively impacts adherence

- 1. CONFIDENTIALITY, STIGMA
  - AND DISCRIMINATION
- 2. COMMUNICATION
- **3. FOOD SECURITY**
- 4. MENTAL HEALTH

Percentage of PLHIV who have been unable to meet their basic needs in the last 12 months



Only 19% respondents never fail to meet their basic needs

✓ Need recognized



# Key findings



- 1. CONFIDENTIALITY, STIGMA AND DISCRIMINATION;
- 2. COMMUNICATION
- 3. FOOD SECURITY;
- 4. MENTAL HEALTH

## Importance of counselling currently insufficient

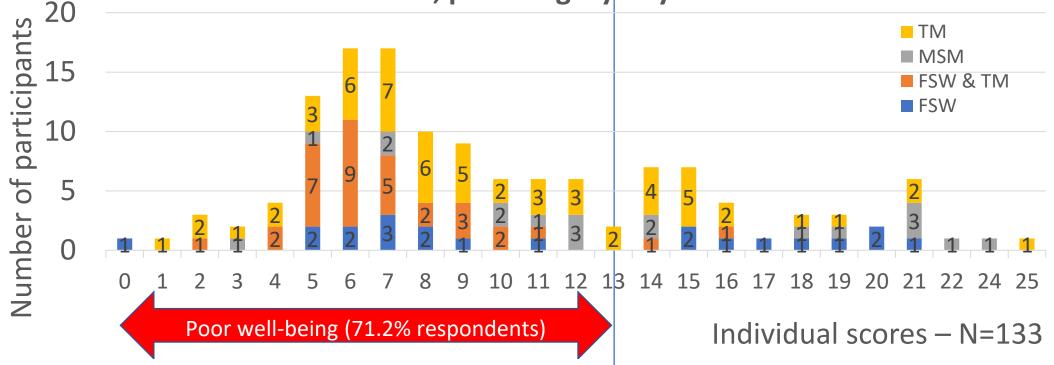


Credit picture: Lucxama Sylvain, Pexels



# Key Finding: WHO (Five) Well-Being Index: an eye opener on poor mental health of YLHIV

Individual scores, per category of youth



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A score <13 (a) indicates poor wellbeing; (b) is an indication for testing for **depression** under ICD-10.

Tool designed by Psychiatric Research Unit, WHO Collaborating Center for Mental Health, Frederiksborg General Hospital, DK-3400 Hillerød

## **Key Finding**



### Mental health negatively impacted by multiple vulnerabilities

Average score per category of youth





### Key Finding Need to address mental health issues

✓ Improve counselling by HCP

 Explore possible contribution of peer education to support mental health



### Lessons learnt



Key factors for increasing testing, self-care, adherence to treatment, and reducing HIV transmission among Youth

Confidentiality	HIV at school	Communication
Food insecurity	Mental health	Youth empowerment



### Conclusions



Effective methodology used to create a more youth-friendly and inclusive environment, including peer-facilitated mechanisms



### Next steps



#### Follow up changes and continue advocacy for creation of a conducive

environment for inclusive access to care and treatment Design and implement a low cost pilot for youth-friendly peer education to empower YLHIV to make informed decisions and support their mental health



# Acknowledgment





